

Editorial December 2015

It being the festive season firstly can we take this opportunity to wish all our readers the very best in 2015. It being a time for reflection both on the past year (on action), but more importantly looking forward to what we might want to do differently next year (for action). – can we as the editors thank all our contributors and referees for the work they do for the journal. If you would like to help in this regard please get in touch with one of us.

Next year we are planning a special edition on ‘Threshold Concepts’ – an idea that seems to have caught on and has resonance with many (It was a case study in Durham’s REF submission for Education, which happened to score 100% - so obviously the panel agreed). If you have an idea for a special edition then again let us know and we may be able to help.

We are planning a Scholarship Conference for 2015 to be held in Durham on 16th and 17th July, see the developing conference web site at <http://community.dur.ac.uk/teachingfocussed.academicconference/> - please think about submitting a paper – again we will publish the best in the journal.

In this issue we have three papers, the first looks at the ‘tricky’ business of induction of international students and offers an interesting approach through the use of peer assisted learning. The second paper looks at ‘student centred learning’ and student engagement and offers some interesting insights into teaching styles and student engagement. Finally, we have a paper which presents the outcomes of an interesting study looking at the development of skills in law students through the use of ‘moot’.

We hope you enjoy the issue, We hope you enjoy the break and we wish you the very best for 2015.

Slàinte Mhath

Bob, Jane and Jane P.